



Value Based Education System: Catering Expectations of Modern Education

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ARTICLE DETAILS

Article History

Peace through Education is a mission of Amity College – Florida and it emphasizes on imparting moral values and ethical practices in education.

Keywords

Modern Education, Peace Studies, Value Based Education, Moral Education

ABSTRACT

Modern Education Systems have been demanding for more practical experiences and professional skills towards problem management. Even the industries have been looking to maximization of profits and margins. In these scenario, ethical practices of business and value-based observations are utmost necessary for sustainable development of societies. In these conditions, the education system plays important role and utmost requirement is of a Value Based Education System that emphasis on imparting Moral values and Ethics in scholars that would make the human societies a better place to live.

1 Introduction

Importance of moral values and education of moral values is quite evident in student life. Development of a good character in early ages of the student has been an integral part of Vedic and other traditional education systems.

Anyone would agree that moral values should be taught as an integral part of secondary and higher secondary as well as professional education.

Values education should be in teacher education and a necessary part in all technical, management, and other curriculum at secondary, higher secondary, and professional levels of education.

2 Value Based Education

Value based education system has been a fair demand of human societies to keep the societies bound with humanities.

Values-based Education is known to be an approach of teaching that works with moral and ethical values. It creates a strong learning environment focused towards enhancement of academic attainment, and

development of social and relationship skills of the scholars that last throughout their lives.

The positive learning environment in a value-based education system is achieved through the positive values modelled by teaching and supporting staff of the system. Such a system quickly liberates the teachers, students, parents, and other involved staff and parties, from the stress of confrontational relationships. Such an education system helps saving substantial teaching and learning time and efforts.

Such a system also provides social capacity to scholars, equipping them with social and relationship skills, necessary intelligences and attitudes to succeed at school, at career, at societies, and throughout their lives.

3 Importance and Effects of value Based Education System

This has been shown in multiple researches that when someone actively engages with moral values, it starts to understand their implications for making better choices about its attitudes and

responses towards a condition in life or career.

A Values-based approach usually encourages reflective and aspirational attributes and attitudes and imports better human values in scholars. These can be nurtured to help scholars and students discover the very best of themselves, which enables them to be good citizens and prepare them for the life of work.

A value-based education and learning system creates a better learning environment for scholars, in which the students would be able to attain better academic results in a soothing environment. Such education system creates a better teaching environment, in which staff are found to be more fulfilled and significantly less stressed.

Such a system equips students with social capacities and awareness towards social responsibilities that help them work with, and relate to, others effectively.

Value based education system provides the scholars and staff with the self-esteem and confidence to explore, find, and develop their full potential to achieve their career goals as well as social goals. It leaves no student behind, irrespective of their background, intellect, and caliber.

4 Role of Value Based Education System in Human Societies

Value Based Education is the real need of modern societies. The Human Societies have been significantly diminishing in human values day by day. It is utmost necessary to develop the education systems and study programs for inculcating moral values in the curricula.

The modern youths are found to be bit confused towards ethics and moral values because of the bombarding of the new technological devices, information explosion cut-throat competition, professional demand, and violent news by the press and social media.

To inculcate the moral value system in their minds and to make them value-oriented-skilled and effective leaders,

educational institutions are expected to take serious initiative to impart Value Based Spiritual Knowledge to the new generation of the human society.

“Imbibing the qualities of good conduct, self-confidence and high values would help students earn a significant place in society.

The modern education without values is like a dummy flower without fragrance. This only gives professional skills to the scholars but never equip them with the practical human-value based skills that help them to survive in tough conditions.

Students should realize that character building is equally important as development of professional skill for a long-term successful career. A good character in life is important the self-realization of the person”.

Rena, R. in a research mentions that “There is a popular misconception that values are “better caught than taught”.

However, in real world, the moral values are both caught and taught. The modern generation cannot get the moral values unless it is taught formally in their schools or coaching.

The Value Based Education cannot be taught without Spiritual Knowledge or Spiritual Consciousness. Merely desire or aspiration to progress in life and complete efforts towards it are not enough for a successful life. One has to understand its life goals and also the moral responsibility towards the society. The true success should be based on values and for that value-based education is utmost important.

5 Comments from Participants

According to Cheryl Ziegler of Madonna University:

The only problem with teaching morals and values in education is about making sure that the instructor or the teaching staff is not being biased. This is also important that one must be careful as one does not always know the moral and values of the students and the parents. Therefore, basic morals and values, such as social manners and learning to get along with others is always a good

social practice. As the student progresses to higher grades, the morals and ethical values could be taught much easier way as they are a bit more mature to understand the concepts being taught. (source: https://www.researchgate.net/post/Moral_Values_Values_Education_in_Education_System)

Valdemar Freitas Sousa of Universidade da Madeira responds to the Cheryl's challenge:

It's very hard for a teacher not to be morally biased while teaching; even knowledge is biased many a times (Nelson Goodman's "Ways of Worldmaking" is a good book on that subject).

For instance, Western knowledge, just like any other or all forms of knowledge, is value laden, although many pedagogues and philosophers do not acknowledge it. Modernity brought the utopia that knowledge could be separated from its human context, from subjectivity and morality. Schools and universities built entire curricula based on that belief, forgetting the ethical basis of every knowledge. Knowledge is made by humans, to benefit humans, hence, all knowledge has its share of values. So, the act of teaching is a way of diffusing morals (hidden or not).

With this in mind, why should someone ignore the value of value-education? I think we should assume that values are integral to teaching and teach them, but not as a separate subject. If all knowledge is value-laden, then value education is transversal to all subjects. That implies that teaching should be done through real life problem solving exercises, for instance. It's a way for students to confront reality and its intricacies, full of morally challenging situations. It's a way of putting into action different value schemes, from different people, and looking for a solution that fits with these same varied schemes. To get that, I'm forced to agree with what Cheryl's written, that a good upbringing is the basis to this — especially one that teaches how to relate to others, one that teaches to listen and talk with manners. (source: https://www.researchgate.net/post/Moral_Values_Values_Education_in_Education_System)

6 Interpretations

Based on results of multiple researches and comments from many participants, the value of Value-Based Education System cannot be ignored. Students must be taught about moral and ethical values but not as a subject or a separate curriculum but in all their practices. This should be an integral part of our education system.

7 Conclusion

Moral Values and Social Ethics are important to maintain peace in human societies. Moral Education is important for development of sustainable societies. Moral Education should be an integral part of education system at all levels and such a education system focusing on development of ethics and moral values with professional skills is known as Value-Based Education System. Importance of Value Based Education System cannot be denied in any form and is utmost important to spread 'Peace through Education'.

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